**Korean Politics and Foreign Policy**

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| **Course Name** | 한국의 정치와 외교 | | | **Language** |
| Korean Politics and Foreign Policy | | | English |
| **Course No.-Class** | 21003977 | **Major** |  | |
| **Credits** | 3 | **Day/Time/Classroom** |  | |
| **Method** | Lecture & Discussion | | **Type** |  |

**＊Professor**

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| **Name** | **Department** | **Personal**  **Number** | **Office Number** | **E-Mail** | **Available Hours** |
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**1. Course Description & Objective**

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| **1) Course Description** |
| This course is designed to examine Korean politics and foreign policy from both historical and International Relations (IR) perspectives. We will explore the turbulent trajectory of Korea’s political and economic development, political issues such as the North Korea problem and the impact of the US-China rivalry and finally the current location of Korea in changing global orders. The first part of the course introduces key IR approaches and apply them to the Korean war, political economy of development, and inter-Korean relations. The second part will focus on Korea’s foreign policy in changing global politics. |
| **2) Course Objective** |
| By the end of the term, students are expected to have deeper understanding of the trajectory of Korea’s development, its foreign policy, and inter-Korean relations. Students will also have ability to critically apply IR theories in making sense of global politics around the Korean Peninsula. |

**2. Course Resources**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Seminar  (O) | Presentation  ( ) | Q&A  ( ) | Lecture  (O) | Field  Trip  ( ) | Handouts  ( ) | Audio/Video/TV  ( ) | Team  Teaching  ( ) |
| Discussion  (O) | Small Group  (O) | Problem  Solving  ( ) | Experiment  Practice  ( ) | Case  Study  ( ) | Computer  Assisted  ( ) | OHP/Slide  ( ) | Other  ( ) |

**3. Main Textbooks & References**

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| **1) Textbook** |
| There is no textbook for the course. Essential and recommended readings will be provided. |
| **2) Reference** |
| John Kie-chiang Oh, Korean Politics: The Quest for Democratization and Economic Development (Cornell University Press, 1999)  Soong Hoom Kil and Chung-in Moon ed. Understanding Korean Politics: An Introduction (SUNY Press, 2001) |

**4. Assignments**

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| **Assignment** | **No. of**  **Times** | **Due**  **Week** | **Weighing**  **(%)** | **Contents** | **Method** |
| Oral review on the reading and reports | 2 |  | 20 | Choose one or two news on Korea and report to class with your own analysis |  |

**5. Grading Policy (아래는 예시입니다)**

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| --- | --- | --- | --- |
| **Method of**  **Evaluation** | **(No. of**  **Times)** | **Content of Evaluation** | **(100%)**  **(Weighing)** |
| Assignment | 2 | Oral Report on the News | 20.0 |
| Midterm | 1 |  | 30.0 |
| Final Exam | 1 |  | 30.0 |
| Attendance& discussion | Every class |  | 20.0 |

-Note

\*\* Attendence policy:

After one absence, 2 points will be deducted for each absence and/or every 2 late arrivals. For example, if you are absent one time and are late three times, your attendance grade will be 8 points (out of 10 points). This excludes the special circumstances stated in the official school attendance policy. Pease make sure to bring appropriate documentations to qualify.

If you are absent 1/4 of the class hours or more, you will automatically be given F according to the school policy.

\*\* Cheating & Plagiarism policy:

For any type of cheating, zero point will be given to that particular exam.

**6. Weekly Schedule**

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| **Week** | **Theme** | **Method** | **Pages** |
| **1** | Introduction | Lecture and discussion | Syllabus / Choi, JK. (2008) Theorizing East Asian International Relations in Korea |
| **2** | Cold War Politics and the Korean War | Lecture and discussion | Choe, MS. (1994) Korean War and International Relations |
| **3** | South Korea’s political development | Lecture and discussion | Chung CP. (2003) Democratization in South Korea and Inter-Korean Relations |
| **4** | Inter-Korean Relations | Lecture and discussion | Kim, SH & Lee, G. (2011) When security met politics: desecuritization of North Korean threats by South Korea’s Kim Dae-jung government |
| **5** | South Korea’s economic “miracle” | Lecture and discussion | Lie, J. (1991) Rethinking the “miracle”—economic growth and political struggles in South Korea |
| **6** | Feminist approaches to the Korean war and development | Lecture and discussion | Park, KA. (1993) Women and Development: The Case of South Korea |
| **7** | Student presentations, Review, Q&A | Student presentation and discussion |  |
| **8** | Mid-term exam |  |  |
| **9** | North Korea’s nuclear problem | Lecture and discussion | Ballbach, E.J. (2016) North Korea’s emerging nuclear state identity: Discursive construction and performative enactment |
| **10** | Engagement and cooperation with North Korea | Lecture and discussion | Bae, J. (2020). Limits of engagement? The sunshine policy, nuclear tests, and South Korean views of North Korea 1995–2013 |
| **11** | Global sanction politics and North Korea | Lecture and discussion | Kwon, BR. (2016) The conditions for sanctions success: A comparison of the Iranian and North Korean case |
| **12** | The US-China rivalry and Korea | Lecture and discussion | Choi, Y. S. (2020). Keeping the Americans in: The THAD deployment on the Korean Peninsula in the context of Sino-American rivalry |
| **13** | South Korea’s middle power politics | Lecture and discussion | Ayhan, K. J. (2019). Rethinking Korea’s Middle Power Diplomacy as a Nation Branding Project |
| **14** | Student presentations, Wrap-up, Q&A | Student presentation and discussion |  |
| **15** | Final exam |  |  |