**Korean Language for Foreigner I**

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| **Course Name** | **외국인을 위한 한국어 I (초급)** | 한국어 |
| Korean Language for Foreigner I (Beginner level) | English |
| **Course No.-Class** | 21002652 | Major |  |
| **Credits** | 3 | Day/Time/Classroom | Daily/9am-11:50am |
| **Method** | Lecture, pair practice, group interaction  | Type |  |

**＊Professor**

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| --- | --- | --- | --- | --- | --- |
| **Name** | **Department** | **Personal****Number** | **Office Number** | **E-Mail** | **Available Hours** |
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**1.Course Description & Objective**

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| **1) Course Description** |
| This course is 15-day intensive beginning level Korean language course for students with no or very little knowledge of Korean. As a first stage of learning Korean, students start learning Korean alphabet, 한글, and develop all aspects of basic Korean language ability in speaking, listening, reading and writing. |
| **2) Course Objective** |
| Students are expected to understand and interpret basic spoken and written Korean. Students will acquire basic vocabulary, grammar, pronunciation and cultural expressions in contexts and achieve the competency in level-appropriate tasks. Students will also be able to develop cultural awareness and competency. |

**2. Course Resources**

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| Seminar( ) | Presentation(o ) | Q&A(o ) | Lecture( o) | FieldTrip( ) | Handouts(o ) | Audio/Video/TV( o) | TeamTeaching( ) |
| Discussion( ) | Small Group( o) | ProblemSolving( ) | ExperimentPractice( ) | CaseStudy( ) | ComputerAssisted( ) | OHP/Slide( ) | Other( ) |

**3. Main Textbooks & References**

**1) Textbook**

아하! 한국어 A-ha! Korean (2011), 숙명여자대학교 한국어교재위원회, 경문사

**4. Assignments**

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| **Assignment** | **No. of****Times** | **Due****Week** | **Weighing****(%)** | **Contents** | **Method** |
| 숙제 1 | 1 | Week 4 | 10 | 한글, 이름 | handwriting |
| 숙제 2 | 1 | Week 7 | 10 | 1,2,3 단원 | Recording, typing |
| 숙제 3 | 1 | Week 12 | 10 | 4, 5, 6 단원 | Recording, typing |

**5. Grading Policy**

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| **Method of****Evaluation** | **(No. of****Times)** | **Content of Evaluation** | **(100%)****(Weighing)** |
| Attendance/ participation | 15 | Attitude, participation  | 20% |
| 3 Assignments | 3 | Speaking and writing  | 30% |
| 3 quizzes | 3 | Vocabulary, grammar, interpretive skill | 30% |
| Individual Presentation | 1 | Good command and control of tones and speed Give rehearsed oral presentation  | 10% |
| Oral Interview | 1 | Practice conversational skill | 10% |

**6. Weekly Schedule**

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| **Week** | **Theme** | **Method** | **Pages** |
| 1 | 한글 1 | Song, pair practice, group interaction | PPT slide  |
| 2 | 한글 2 | pair practice, group interaction | PPT slide |
| 3 | 한글 3 | pair practice, group interaction | PPT slide |
| 4 | 한글 4 | pair practice, group interaction | PPT slide |
| 5 | Quiz 11.인사와 소개  | pair practice, group interaction |  |
| 6 | 1. 인사와 소개 2. 하루 일과 | pair practice, group interaction |  |
| 7 | 2. 하루 일과3. 교통  | pair practice, group interaction |  |
| 8 | Review and Activity 3. 교통4. 취미와 여가생활  | pair practice, group interaction |  |
| 9 | Quiz 2 4. 취미와 여가생활 | pair practice, group interaction |  |
| 10 | 4. 취미와 여가생활5. 쇼핑 | pair practice, group interaction |  |
| 11 | 5. 쇼핑6. 가족과 친구  | pair practice, group interaction |  |
| 12 | Review and Activity 6. 가족과 친구  | pair practice, group interaction |  |
| 13 | Individual Presentation 7. 식당과 음식  | Oral presentation, Q & A,pair practice, group interaction |  |
| 14 | Quiz 3  | Activity |  |
| 15 | Oral Interview  | Activity |  |